

Kingsdale Academy Code of Conduct

To ensure a positive learning environment for all students and staff, the following behaviours are expected at all times during the school day and at school events:

- All members of the Kingsdale Academy will treat one another with respect.
- Students will be cooperative, polite and respectful with all adults associated with the school.
- Appropriate language will be used at all times.
- Students will demonstrate safe and courteous behaviour.
- Students are expected to arrive on time with appropriate materials.
- Students will respect school, personal, and others' property.
- Students will not bring electronic or digital devices to school. This includes cell phones, ear pods, smart watches, or **any device that can be used to take pictures/recordings or play games**. Arrangements may be made with administration for special circumstances such as a child who needs a device for medical reasons.
- Students will respect staff rules regarding food, drinks, and gum in class.
- Students will demonstrate appropriate on-line conduct. Cyber-harassment, bullying, and threats made in or outside of school may result in school intervention (see below).
- Students will not bring skateboards and/or roller blades to school as they are not permitted on school property

Unacceptable behaviours include:

- Verbal aggression (threats, mocking, put-downs, swearing at others, etc.)
- Physical aggression (pushing, grabbing, hitting, pinching, spitting, tripping, etc.)
- Harassment (including remarks, gestures, or actions of a religious, racial or sexual nature)
- Bullying ([refer to Anti-Bullying Policy](#) and see below for more information)
- Using or possessing any object as a weapon with the intent or threat of causing bodily harm
- Taking the property of others
- Littering, graffiti and vandalism

Responding to Infractions of the Code of Conduct:

If the above behaviour expectations are not met, the Kingsdale staff and administration will apply interventions and consequences to maintain the safety of all members of our community.

An investigative process will take place to ensure the most complete understanding of the events. The investigation process may be lengthy and necessitate an absence from class for the antagonist(s), victim(s), and/or witness(es). Every effort will be made to mitigate the impact of these absences. Interventions and consequences are applied with the principle of the rehabilitation of the student who commits an offense. The safety of all students is always the primary goal. Interventions and consequences may include, but are not limited to:

- Immediate intervention with the child(ren) by staff members
- Communication with parents (telephone, incident report, letter, email)
- A school meeting with the parents, child, and school staff
- Restorative measures (conflict resolution, apology letters, etc...)
- Loss of extracurricular privileges (including field trips and grad activities where applicable)
- Loss of bus privileges
- Implementation of a behaviour contract
- Referral for outside services
- Community service inside of the school setting when appropriate
- Reflection time/in school suspension/home study
- Loss of recess and/or lunch and/or daycare outside privileges
- An out of school suspension (followed by a parent meeting before the child may return)

Bullying Definitions and Explanation

Bullying is a repeated direct or indirect behaviour, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates or ostracizes.

Indirect bullying is organizing (from within a group) the belittling of the social status or the exclusion of a targeted person from the group (e.g. making someone less popular, isolating an individual).

Cyberbullying is using computers, smartphones or other connected devices to embarrass, hurt, mock, threaten or be mean to someone online.

It is important to understand the difference between conflict and bullying in order to respond accordingly.	
CONFLICT	BULLYING
<ul style="list-style-type: none">• Equal power (friends)• Happens occasionally• May cause harm accidentally• Equal emotional reaction• Not seeking power or attention• Remorse, takes responsibility• Effort made to solve the problem	<ul style="list-style-type: none">• Imbalance of power• Repeated negative actions• Purposeful• Strong emotional reaction by the victim• Seeking power or control• No remorse, victim-blaming• No effort made to solve the problem



BEHAVIOUR CONTRACT 2023-24

Please check the boxes to indicate that you agree that:	student	parent/ guardian
We have read the Kingsdale Code of Conduct.	<input type="checkbox"/>	<input type="checkbox"/>
We will respect these guidelines by upholding the expected behaviours and respecting the intervention process if necessary.	<input type="checkbox"/>	<input type="checkbox"/>
We understand that it is the responsibility of every member of the Kingsdale community (staff, students, parents/guardians) to report aggression, violence or bullying.	<input type="checkbox"/>	<input type="checkbox"/>

Student Signature _____

Parent/Guardian Signature _____