



## Evaluation and Reporting of Student Learning 2021-2022

Subject, Competencies & Weightings				Types of Evaluations
<b>English Language Arts</b>				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Uses language to communicate and to learn 33%				
Reads & listens to spoken, written and media texts 33%				
Produces written and media texts 34%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>Grade 6 write a MEES-compulsory exam during term 2 worth 10% of the final mark</li> </ul>				
<b>French</b>				<b>Types of Evaluations</b>
Communicates in French 33%				Projects, Reports, Presentations, Tests, In-class and home assignments, Learning and Evaluation Situations
Understands oral and written texts in French 34%				
Produces oral and written texts in French 33%				
<ul style="list-style-type: none"> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>Grade 6 will write a LBPSB-compulsory exam during Term 2 worth 10% of final mark: TBA</li> </ul>				
<b>Math</b>	<b>Cycle 1</b>	<b>Cycle 2</b>	<b>Cycle 3</b>	<b>Types of Evaluations</b>
Solves a situational problem	20%	30%	30%	Tests, Quizzes, In-class and home assignments, Learning and Evaluation Situations
Uses mathematical reasoning	80%	70%	70%	
<ul style="list-style-type: none"> <li>All three competencies will be evaluated and reported on in every term in Cycle 2 and 3. Cycle 1 will only be evaluated reasoning in Term 1</li> <li>Gr 5 will write a LBPSB compulsory exam during Term 1 worth 10% of their final mark; TBA</li> <li>Gr 6 will write a MEES compulsory exam worth 10% June 7, 8 and 9, 2022</li> </ul>				
<b>Physical Education and Health</b>				
To perform movement skills in different physical activity settings. 30%				Participation, Performances, Movements, Tests
To interact with others in different physical activity settings. 40%				
To adopt a healthy, active lifestyle. 30%				
<ul style="list-style-type: none"> <li>Knowledge of different physical activities and strategies evaluated throughout the year</li> <li>Only an overall Subject Mark will appear on each report card in terms 1 and 2</li> </ul>				
<b>Ethics and Religious Culture</b>				<b>Types of Evaluations</b>
Reflects on ethical questions/Dialogue 50%				Participation, Tests, Projects, Oral Presentations
Demonstrates understanding of religion/Dialogue 50%				
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card</li> </ul>				

Visual Arts		Types of Evaluations		
To produce individual and media works	70%	Participation, Projects & Presentations		
To appreciate works of art	30%			
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card.</li> </ul>				
Music		Types of Evaluations		
To invent and interpret musical pieces	70%	Participation, Performances & Presentations		
To appreciate musical works	30%			
<ul style="list-style-type: none"> <li>Only an overall Subject Mark will appear on each report card.</li> </ul>				
Geo., Hist. & Citizenship	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to understand different societies and their territories from a geographical and historical perspective, interpret changes that occur within a society and its territories, compare certain aspects of societies to appreciate their diversity.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects
<ul style="list-style-type: none"> <li>The students' knowledge about each society will also be evaluated throughout the year</li> <li>Only an overall Subject Mark will appear on each report card. No mark in Cycle 1</li> </ul>				
Science & Technology	Cycle 1	Cycle 2	Cycle 3	Types of Evaluations
Ability to explain or solve scientific or technical problems, use scientific and technical tools, objects and procedures, communicate in the language used in science and technology.	NA	100%	100%	Tests, Quizzes, In-class and home assignments, Projects, Experimental Activities
<ul style="list-style-type: none"> <li>Knowledge of the Material World, Earth, Space and Living Things evaluated throughout year</li> <li>Only an overall Subject Mark will appear on each report card No mark in Cycle 1</li> </ul>				

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

## You will receive the following official communications

<b>First Interim Report</b>	On Nov. 17, 2021, you will receive the interim report card including comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on January 28, 2022 and will count for 40% of the final mark for the year.
<b>Second Interim Report</b>	On April 14, 2022, you will receive a second interim report card including comments on your child's learning and behavior.
<b>Term 2 Report Card</b>	On June 23, 2022, you will receive a second report card which will count for 60% of the final mark for the year.
<b>Parent - Teacher Interviews</b>	Parent-Teacher Interviews will take place Nov. 25, 2021 in the evening and Nov. 26, 2021 during the day.

<b>Term 1 40% of the Final Mark</b>	<b>Term 2 60% of the Final Mark Includes Final Mark</b>
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired</p> <p>- based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement supérieur</p>	<p><i>It is calculated using the results of the three weighted terms (20%, 20%, and 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The MEES exam counts for 20% of the Final Mark in grade 6 English Language Arts and Mathematics.</i></p>

## Other Report Card Information:

### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

### **General Competencies**

The report cards will also include comments on the following general competencies in Term 3 :

**Grade 1** Organizes His/hers Work -Works in a Team

**Grade 2** Organizes His/hers Work -Works in a Team

**Grade 3** Work Habits -Communicates Effectively

**Grade 4** Work Habits- Communicates Effectively

**Grade 5** Organizes His/hers Work -Works in a Team

**Grade 6** Organizes His/hers Work -Works in a Team

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact the school.