

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future

Educational Project: Elementary

Académie
Kingsdale
Academy



MISSION

Believe & Achieve...together we can!

Kingsdale Academy is a community of lifelong learners committed to:

- **Developing and encouraging the abilities and intelligences of all by providing necessary opportunities through differentiated learning.**
- **Developing critical thinking, communication, collaboration, citizenship, creativity and character. (6 Cs of Deep Learning)**
- **Fostering awareness, sensitivity and support within our community and the world.**

We want Kingsdale to be the best part of your day!

STUDENT EXIT PROFILE

Students will leave Kingsdale Academy:

- as responsible and productive citizens who contribute to a better global society
- digitally responsible and confident in using technology
- bilingual;
- comfortable in the languages and math/sciences;
- demonstrating an appreciation for the arts;
- understanding and living a healthy lifestyle by fostering physical, mental and social wellness
- able to successfully transition to high school.

Challenges:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness & Student Engagement	Mobilization of Partners & Stakeholders
<ul style="list-style-type: none">● % of students with diagnosed learning difficulties or handicap codes (IEPs)	<ul style="list-style-type: none">● Trauma & anxiety	<ul style="list-style-type: none">● Lack of parental involvement
<ul style="list-style-type: none">● Lack of a consistent program in ELA and FLA	<ul style="list-style-type: none">● Very high special needs students	<ul style="list-style-type: none">● continue getting more early literacy interventions● -RTI

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p> <hr/>	<ul style="list-style-type: none"> ● Implement strategies to increase boys' engagement <hr/> <ul style="list-style-type: none"> ● Implement consistent programs to teach literacy in both languages. <hr/>	<ul style="list-style-type: none"> ● Stem ● Brain gym <hr/> <ul style="list-style-type: none"> ● Energy club ● Coding ● Deep Learning activities in both languages (6 C's) <hr/> <ul style="list-style-type: none"> ● Lively letters ● Raconte-Moi Les Sons and L'Alphabet ● Reading Recovery ● SoundPrints ● Write Traits ● R.T.I. for both literacy and numeracy 	<ul style="list-style-type: none"> ● Increase the year-end success rate for grade 6 math from 73% to 78% <p><i>-Target increase by 30 % in students at level in reading (PM & GB)</i></p>

Broad Area of Intervention 2

An inclusive environment for development, learning and success

Orientation: Healthy, Safe and Caring Environments.

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
Wellness	<ul style="list-style-type: none"> • To increase students' physical activity 	<ul style="list-style-type: none"> • 120 minutes of physical education per week • 30 minutes of dance per week • Energy Club 	<ul style="list-style-type: none"> • Students will have a minimum of 200 minutes per week of physical activity
	<ul style="list-style-type: none"> • To decrease the number of students reporting high anxiety 	<ul style="list-style-type: none"> • TIPPS (Trauma intervention program) • FSSTT • Mystery Club/Virtues • Friendship Club • Kids in the Know • Introduce school-wide Zones of Regulation • Awareness sessions for parents 	<ul style="list-style-type: none"> • TTFM Survey results show a 5% decrease in students' reporting high anxiety • 21% of students in this school had moderate to high levels of anxiety; the • 23% of the girls and 20% of the boys in this school had moderate to high levels of anxiety. • We would like the percentage to go down another 10%.

Broad Area of Intervention 3

Mobilization of partners and stakeholders and support of educational success

Orientation: Parental Engagement and Community Support

LBPSB COMMITMENT TO SUCCESS	SCHOOL OBJECTIVES	INDICATORS	TARGET
<p>Strengthening Engagement</p>	<p>To continue to enrich learning opportunities globally and within the local community</p>	<ul style="list-style-type: none"> ● Visits with authors, police and other community leaders ● Continue to bring in families for various events: garden fairies, Holiday Fair, Holiday Breakfast, Family Dances etc. ● Eco-Freakos, Me To We, Peace Pals, Knitting for the less fortunate ● Parental involvement in helping with school needs throughout the year 	<ul style="list-style-type: none"> ● We will continue to have at least one visitor per year for each grade level ● We will continue to encourage our students to be involved in school clubs and committees ● Continue to have at least one school-wide activity each year: Holiday Breakfast, Carnival, Fun Day etc. ● Parents will continue to be invited to help with special events and field trips

		<ul style="list-style-type: none">● Successful transition to high school for students with special needs	<ul style="list-style-type: none">● High school visits for grade 6 students with special needs
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