

Educational Project: Elementary

Académie
Kingsdale
Academy



EDUCATIONAL PROJECT

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MISSION STATEMENT

Believe & Achieve ...together we can!

Kingsdale Academy is a community of lifelong learners committed to:

Developing and encouraging the abilities and intelligences of all by providing the necessary opportunities through differentiated learning.

Developing co-operation, autonomy and confidence.

Fostering awareness, sensitivity and support within our community and the world.

We want Kingsdale to be the best part of your day!

VISION STATEMENT

Kingsdale Academy, in partnership with Lester B. Pearson School Board and our community, strives to instill the values of acceptance and kindness while fostering collaboration and individuality. Our vision is to prepare each student for a successful future as a lifelong learner and responsible global and digital citizen.

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STUDENT EXIT PROFILE

Students will leave Kingsdale Academy:

As well rounded individuals;

- confident using technology and digitally responsible;
- bilingual;
- comfortable in the languages and math/sciences;
- demonstrating an appreciation for the arts;
- understanding the importance of leading a healthy lifestyle;
- able to successfully transition to high school.

COMMUNITY PROFILE

Founded in 2016, as the result of the merging of Greendale Elementary and Thorndale Elementary school. Located in a quiet Pierrefonds residential community, surrounded by several large soccer fields; in addition located next to Greendale Park which is equipped with a gross motor play structure. Kingsdale is home to the magic garden, an enclosed play area for our Kindergarten students. Kingsdale offers a Bilingual Program to our diverse population. In the year 2017-2018, the student population is approaching the 400 student mark.

The Kingsdale Daycare has approximately 180 students registered for full services and the remainder for lunch supervision only. It also offers a wide variety of activities both on regular school days and on professional days. Field trips organized by teachers supplement and enrich the school curriculum. The Kingsdale community is served by a very dynamic and organized parent-volunteer group. The Home and School Association are proud supporters of the school. Funds raised by these organizations have direct impact on the array of services offered to our students.

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ACADEMIC PROGRAM – APPROACHES TO LEARNING

Kingsdale Academy offers a bilingual program: French, Social Studies (geography & history) and Science are taught in French while Language Arts, Math and Ethics and Religious Culture are taught in English. The specialist courses offered are Physical-Education, Dance, Visual Arts and Music. Kingsdale Academy is an inclusive school that meets the needs of a diverse student population. In accordance with the QEP, the Kingsdale team strives to help each student reach his/her potential.

LBPSB STRATEGIC PLAN: ENGAGING LEARNERS FOR LIFE

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines its priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education and Superior Education. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with Kingsdale Academy and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

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LOCAL SUCCESS TARGETS AND OBJECTIVES

Strategic Direction 1: Improving Achievement

Objective	Strategies	Indicators	Target
<p>To improve students' reading in English and French</p>	<ul style="list-style-type: none"> • School-wide implementation of targeted Reading Response Program • SoundPrints (Pilot Project Cycle 2) • Identifying students by reading level and regrouping to provide targeted and systematic intervention (RTI- Response to Intervention) • Common formative assessments • UDL - Universal Design of Learning • Cross-cycle reading buddies • Daily 5 • Reading Response 	<ul style="list-style-type: none"> • PM Benchmarks • GB+ 	<p>English: By 2019, Increase to 85% the number of students reading at grade-level by the end of Cycle 3. French: By 2019, increase to 75% the number of students reading at grade-level by the end of Cycle 3.</p>

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LOCAL SUCCESS TARGETS AND OBJECTIVES

Strategic Direction 1: Improving Achievement

Objective	Strategies	Indicators	Target
To improve students' writing in English and French	<ul style="list-style-type: none"> • Write Traits Program • SoundPrints • Reinforce writing process through digital publishing 	<ul style="list-style-type: none"> • Common rubrics • Competency 3 results in Grade 6 (media and written texts) 	Increase by 2% Grade 6 C3 results by 2019.
To improve students' success in understanding and applying essential grade-level concepts in reasoning and problem-solving	<ul style="list-style-type: none"> • Identifying essential skills and knowledge • Regrouping students according to common formative assessment results to provide targeted and systematic intervention (RTI) • Identifying important information by highlighting • Use of manipulatives and technological support 	<ul style="list-style-type: none"> • Common formative assessments (Situational problems/applications) • Board and/or Ministry exams • Term 3 report card marks for grades 2, 4 and 6 	By the end of each cycle, 80% of students achieve understanding and are able to apply the essential grade-level concepts in reasoning and problem-solving.

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LOCAL SUCCESS TARGETS AND OBJECTIVES

Strategic Direction 2: Ensuring Wellness

Objective	Strategies	Indicators	Target
Reduce anxiety in the student population and strengthen a positive sense of self	<ul style="list-style-type: none"> ● Implement school-wide mindfulness/relaxation initiative (60 seconds) twice daily ● UDL and Makerspace ● Virtue of the Month ● TIPPS (Trauma intervention program) ● FSSTT ● Mystery Club 	<ul style="list-style-type: none"> ● TTFM survey 	8-point decrease in students reporting moderate to high levels of anxiety (disengagement) by the end of June 2018. We will include a few questions in our TTFM survey so we can monitor the results.
Encourage students to adopt a healthy and physically active lifestyle.	<ul style="list-style-type: none"> ● School-wide morning walk ● Terry Fox Walk-a-thon ● <Go Noodle> movement breaks ● Breakfast Club ● Healthy Snack Recess Cards ● Intramural sports ● Sports tournaments ● School Nurse presentations 	<ul style="list-style-type: none"> ● Annual Healthy Lifestyle Survey 	Each student will participate annually in the school-wide morning walk, and/or the Terry Fox Walk-a-thon.

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LOCAL SUCCESS TARGETS AND OBJECTIVES

Strategic Direction 2: Ensuring Wellness

Objective	Strategies	Indicators	Target
Foster safe and caring relationships within the school and the community	<ul style="list-style-type: none"> ● WITS Anti-bullying program ● FSSTT ● TIPPS ● Peace Pals ● Student Council ● Mystery Club ● Spirit Buddies ● Junior/Senior Buddies ● Me To We Activities ● Makerspace ● Missing Children's Network Presentation ● Constable Khobee ● AMCAL - Families First ● SNAP 	<ul style="list-style-type: none"> ● TTFM ● Number of students sent to Reflection Room at recess 	Students will increase their sense of belonging by 10% by the end of 2019. We will analyze the TTFM results.

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LOCAL SUCCESS TARGETS AND OBJECTIVES

Strategic Direction 3: Strengthening Engagement

Objective	Strategies	Indicators	Target
To invite guest speakers and plan field trips to engage and reinforce concepts taught in class	<ul style="list-style-type: none"> Professionals from various fields and disciplines presenting to students Parent volunteer speakers Organize field trips Mystery Club 	At least two speakers and one field trip for every student	To invite at least two guest speakers during the school year. Each grade/cycle will go on at least one field trip.
To provide the students with the opportunity to showcase their work to a wider audience beyond their own class	<ul style="list-style-type: none"> Junior/Senior class buddies Poetry Cafe Science Fair Music concert Dance Show Art Show Student Council Display areas throughout the school 	The number of showcase opportunities provided at each level	Students will have at least two opportunities to present their work outside the class
UDL Pilot Project	<ul style="list-style-type: none"> Changes to the school's physical environment - flexible seating, quiet zones, energy zones, Makerspace 	The number of students sent to the office because of undesirable behaviour.	Increase student engagement.