

Kingsdale Academy's Code of Conduct

To ensure a positive learning environment for all students, the following behaviours are expected at all times during the school day.

- All members of the Kingsdale Academy will treat one another with respect
- Students will be compliant, polite and respectful with all adults associated with the school
- Appropriate language will be used at all times
- Students will demonstrate safe and courteous behaviour
- Will respect school hours by arriving on time with appropriate materials
- Students take good care of school property as well as personal property
- Students will not bring electronic or digital devices to school (cell phones etc.)
- Students will not chew gum in class
- Students will demonstrate appropriate on-line conduct
- Students will not bring skateboards and/or roller blades to school as they are not permitted on school property

Unacceptable behaviours

- Verbal Aggression (mocking, put downs, swearing at others, etc.)
- Physical Aggression (pushing, grabbing, hitting, pinching, spitting, tripping, etc.)
- Harassment (including remarks, gestures, or actions of a religious, racial or sexual nature)
- Bullying (refer to Anti-Bullying Policy)
- Using or possessing any object as a weapon with the intent or threat of causing bodily harm
- Taking the property of others
- Littering, graffiti and vandalism

If the above behaviour expectations are not met, the Kingsdale Staff and Administration will impose consequences. It should be understood that consequences are applied with the principle of the rehabilitation of the student who commits an offense. The safety of all students is always the primary goal.

- Immediate intervention with the child by staff members
- Loss of recess and/or lunch and/or daycare outside privileges
- Communication with parents (telephone, incident report, letter, email)
- A school meeting with the parents, child, school Principal and/or teacher
- Loss of extracurricular privileges (including field trips and grad activities where applicable)
- Loss of bus privileges
- Implementation of Behaviour Contract
- Community Service inside of the school setting when appropriate
- Reflection Time/ In School Suspension/Home Study
- A suspension out of school followed by a parent meeting before the child may return
- Referral for outside services

BEHAVIOUR CONTRACT

2018-2019

We, parent and child, have read the **Kingsdale Code of Conduct**. We will respect these guidelines.

Student Signature _____

Parent Signature _____

BULLYING IS DEFINED AS:

- A repeated direct or indirect behaviour, comment, act or gesture whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress, and injures, hurts, oppresses, intimidates or ostracizes.

INDIRECT BULLYING:

- Organizing (from within a group) the belittling of the social status or the exclusion of a targeted person from the group (e.g. making someone less popular, isolating an individual). This type of behaviour and attitude is often difficult to perceive.

CYBERBULLYING:

- Bullying on-line by sending or posting mean, hurtful or intimidating messages

CONFLICT	BULLYING
<ul style="list-style-type: none">• Equal power (friends)	<ul style="list-style-type: none">• Imbalance of power
<ul style="list-style-type: none">• Happens occasionally	<ul style="list-style-type: none">• Repeated negative actions
<ul style="list-style-type: none">• Accidental	<ul style="list-style-type: none">• Purposeful
<ul style="list-style-type: none">• Equal emotional reaction	<ul style="list-style-type: none">• Strong emotional reaction on the part of the victim
<ul style="list-style-type: none">• Not seeking power or attention	<ul style="list-style-type: none">• Seeking control or power
<ul style="list-style-type: none">• Remorse, takes responsibility	<ul style="list-style-type: none">• No remorse, blames victim
<ul style="list-style-type: none">• Effort made to solve the problem	<ul style="list-style-type: none">• No effort made to solve the problem